

Global Refugee Forum Education Co-Sponsorship Meeting

Geneva

25/07/2019

1. Introduction and Framing

- UNHCR - The PowerPoints and Documents will be shared after the workshop.
- See Introductory PowerPoint on Sub-Themes of Education Co-Sponsorship.
- There is a need to focus on strengthening national surge capacity around education – rather than a continued reliance on outside capacity.
- As a collective we need to decide on dedicated side events for the GRF.
- There is also an opportunity for side events to be organized in other locations in addition to the one or two co-Sponsorship.
- The formal application on the forum website to make presentations or exhibit anything will be uploaded in the coming weeks.
- December 17th will be quite a high-level day with high-level panels with the UNSRSG the High Commissioner, and Senior Heads of States.
- We want to put an emphasis on the Process – leading up to the GRF how can we ensure that we have a comprehensive approach and mobilize around and action plan.
- We need to ensure that this is not just Geneva based – the Pledges must be built on a discussion agencies have had globally and that it is understood and owned at the country and response level by your agencies.

Refugee Engagement

Global Refugee Network – DRC is leading on convening groups. There is a series of events being coordinated by DRC in Berlin Germany on August 31st, and Ethiopia and Turkey at a later date.

Refugee Groups engaged to date:

1. GYAC
2. Tertiary Student Network
3. Refugee Ambassadors

UNHCR – We are very open to further suggestion and support to include refugees.

UNHCR Country Led Consultations

- This is currently being discussed with Member States; however this will be done in a coordinated way across themes to avoid adhoc discussions on education, livelihoods etc.
- This is being led with Member States; however NGO's will be invited to support this work.
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2. **Brainstorm on Inclusion** (Full list will be shared by UNHCR)

- 3 Post-it exercises on priority areas for inclusion undertaken to identify group work themes.
- Decided themes; Policy and Legal Frameworks, Financing, Vulnerable Groups, Quality Education, Early Child Development.
- UNHCR – In your group work identify Gaps, Required Responses, Timeline, and Key Actors

Notes from *Vulnerable Groups*

- Gaps – Girls, children with disabilities, adolescents, teacher capacity to respond to needs of vulnerable groups.
- Responses:
 - Systematic engagement and participation of all affected populations and at-risk groups; this must come with a dedicated budget from the start of responses.
 - Dedicated resources and supports for MHPSS.
 - We need to flip the narrative of vulnerability to responsibility to consider and programme reflective of realities. Women and girls are not vulnerable; it is conditions that make them so.
 - We need to push for stronger protection programming and focal points across sectors.
 - We need community and affected population accountability.
 - We need to push for parity with national systems and rates, we need to be cautious in our narratives and ensure advocacy for refugee children is not exceeding that of national children.
 - Donors must include minimum standards for children, disability, and gender within their granting and reporting requirements.
 - There needs to be a multi-sector comprehensive approach including child protection, social protection, livelihoods, WASH etc.
- Key Actors – Host and Refugee Communities, Women's and Girls Groups, Disabled Persons Organizations, Faith and Community Leaders, National and District Governments, NGO's, Clusters, UNICEF, UNHCR, UNESCO, Donor States, Host States, the Private Sector, the World Bank.
- Timeline of Key Events: The UNGA, the CRC at 30 and the Third Preparatory Meeting of the GRF.

3. **Brainstorm on Higher Education**

Tertiary Education

- UNHCR – We are seeing a Gap in terms of engagement with the Private Sector
- We need to understand what the PS is interested in particularly with regard to higher education.
- Just 1% of refugee populations are accessing tertiary education compared to 36% of the host population.
- We need to look at target setting, for example 1% to 15% by 2030.
- Vodafone – however targets need to set at parity in the longer term. So for example 36% by 2040 for Refugee Communities.
- UNHCR will look at developing a brief for the Private Sector on how they can engage further including engagement with universities, coordinated learning, field's visits, and other helpful supports.

- We could look at a potential event before the GRF that involves universities and other key actors including refugees who have been involved in tertiary and connected education.

4. Next Steps

I was not able to attend this session.