From Voices to Action: Girls, Youth, and Gender Inclusion in Climate Solutions

Voices of Youth from Solomon Islands, Mongolia, Myanmar, Indonesia, and Philippines on Climate Action

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PLAN INTERNATIONAL

World Vision
WELCOMING REMARKS
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Advancing youth inclusion for climate justice

Three key findings on girls’ activism and leadership in Asia and the Pacific

Key messages:
- In Asia and the Pacific, girls and young women have successfully addressed and taken the climate change and environmental movements while addressing social inequalities, both through regional and international mobilisations and at the local level on an everyday basis.
- Structural barriers prevent that challenge girls and young women to advocate and lead. They are embedded in policy mechanisms, civic spaces, and societal norms.
- These barriers create the risk of “outsourcing” climate activism, as well as the physical and mental well-being of girls and young women at risk, while exacerbating the challenges it becomes too often the responsibility of others.
- Climate change and environmental decision-makers and youth representations in decision-making spaces need to work together to amplify the voice of girls and young women in Asia and the Pacific, inside the barriers, to face and create an enabling environment for their meaningful engagement.

Girls’ activism and leadership for climate justice in Asia and the Pacific

Final report

March 2023

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In a historic milestone for children's rights and advocacy, World Vision East Asia, in collaboration with the Child Rights Coalition (CRC) Asia and Terre des Hommes Germany (TDH) in Southeast Asia, co-organised the first-ever Dialogue between the ASEAN Intergovernmental Commission on Human Rights (AICHR) and children from Southeast Asian region. This groundbreaking event took place on July 9, 2023 in Jakarta, Indonesia.
NOMIN, Sponsored Child and Child Leader (WV Mongolia)

Her vision for a green future in Mongolia expands at COP28UAE. Inspired by diverse perspectives, she's eager to bring sustainable initiatives home.

Not a passive listener but an active doer, Nomin took action, establishing the campaign Be an Eco," which has inspired over a thousand children to join the movement. She has also initiated several projects like planting trees, establishing a waste centre and raising awareness about the climate crisis among her peers.
YARU, Child Leader (WV Cambodia)

Yaru delivered a speech on the margins of the UN High-Level Meeting on the Midterm Review of the Implementation of Disaster Risk Reduction in New York.

Yaru shared her activities with her youth club and student council peers in promoting positive disciplines at home, school, and communities in partnership with World Vision Cambodia. She also asks community leaders and the government to protect children from the negative impact of climate change.
ALANYA, a youth volunteer of our local NGO partner Zero Waste Laos (WV Laos)

It Starts With Me: the “Why”, the “What” and the “How” to become an agent of Change for our Planet

Alanya engages with people of Laos to understand why it is urgent to take action to improve the waste management system in the country.

She also shares how we can all contribute to a more sustainable environment, starting with all of us.
Over 8,000 children (9 districts, 21 provinces) were surveyed
More than 60% of respondents were girls

56% children dissatisfied
With air quality of living and studying environment

34% children reporting that one HH member has a respiratory disease
Due to air pollution
Invest in Child Activism

There is significant literature that indicates that there is evidence that child activism have been successful in achieving their goals. A WV study in Bangladesh and Ghana actually showed that child activists helped prevent child marriage in their communities.

At World Vision, we believe that children are change-makers. We are supporting over 3,800 child clubs across East Asia, creating a network of over 10,500 young leaders. We firmly believe that supporting child leadership programmes is one of the most important things that organisations like World Vision should be doing to bring about meaningful, sustainable change for children and creating a better world for us all.
Let’s hear the feedback from UNICEF
Ms. Ticiana Garcia-Tapia
Young People’s Voices in Climate with a focus on Girls

Ticiana Garcia-Tapia
UNICEF East Asia and Pacific Regional Office
The right to be heard and to influence decisions.

• Strong legal basis (CRC Art 7, 12-17, 23 and 29, GC 20) — focus on forming views, expressing them freely and given these views due weight—though not always upheld.
• UNICEF sees participation as both a means and an end.
  – Some programmes have participation as an objective
  – Some programmes mainstream participation as a programming principle
• This applies to programmes, research, advocacy in development and humanitarian work.
Features of meaningful participation

Space:
Safe and inclusive opportunity to form and express views

Voice:
Expression of views must be facilitated freely in a medium of choice

Influence:
The view must be acted on as appropriate

Audience:
The view must be listened to
Gender inequality
• socioeconomic and political status,
• land rights,
• livelihoods,
• health,
• domestic labour,
• gender-based violence
• and safety and security.

Gender norms, roles, responsibilities, behaviors and power structures determine how different groups of people experience and manage climate change and disaster risks.
Why should we support girls’ advocacy?

- Globally, 6 out of 10 girls and young women say their government has never consulted them on policies related to the environment. In the Middle East and North Africa, only 6% of girls and young women report that their governments consult with them.
- Globally, from 17,000 consulted adolescent girls, 8 out of 10 reported having experienced a climate-related shock.
- Adolescent girls want to contribute to addressing the impacts of climate change by developing the requisite skills, sharing their ideas and engage in their local communities.

“We are changing the stereotype of women being vulnerable, or women being victims. We are building a new narrative, to shift from vulnerability to resilience and leadership in adaptation strategies”

“Centering women and young girls in all their diversity, who are key stakeholder and at the frontline of the crisis, in all our processes and making sure that these processes are intergenerational and intersectoral is critical for us to collectively mobilize”

“Engineer can learn a lot from indigenous practices and local practices, and learn from how they face drought. Bridge the gap from a top-down approach to a bottom-up approach”

“It is important to include those women who are marginalized in decision-making processes, especially women that have already organized themselves in cooperatives in rural communities for sustainable water management and agricultural”
Example 1: skills and safe spaces for girls to co-create

• Game Changers Coalition Game Jam
• Adolescent girls worked in teams to design and create their own video games based on the theme of ‘environment / climate change solutions’.
• The winning team developed their own on their interpretation of waste management and conservation.
Example 2: meaningful participation of young people in climate negotiations

• UNICEF calls for all children and young people to be empowered, educated, prepared, resilient and able to meaningfully participate in key decisions and actions.

• To ensure the systematic engagement of children young people leading up to and during COP28 and other high-level events, UNICEF looks at 4 different entry points:

  • Advocacy with parties on child and youth participation – inclusion letter to all parties
  • Children and youth as part of the UNICEF delegation
  • Conferences of Youth, including U-Report global poll
  • COP28 Presidency International Youth Delegates
Takeaways: Gender Just approaches to Climate Change

- Respect and promote human rights and gender equality
- Intersectionality
- Equal participation in decision-making, inclusivity and fairness
- Loss and Damage, historical and emotional
- Just transition
- Indigenous techniques and solutions
- Decolonialization, demilitarization and degrowth
Let's go to Menti.com: 7478 4602
CLOSING REMARKS
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