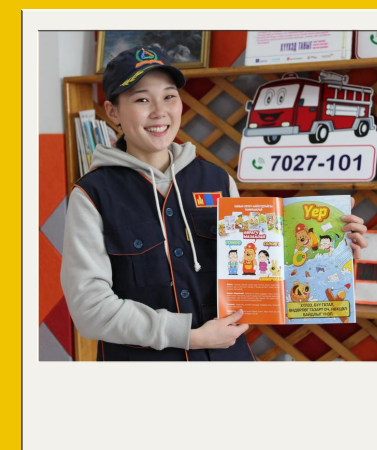
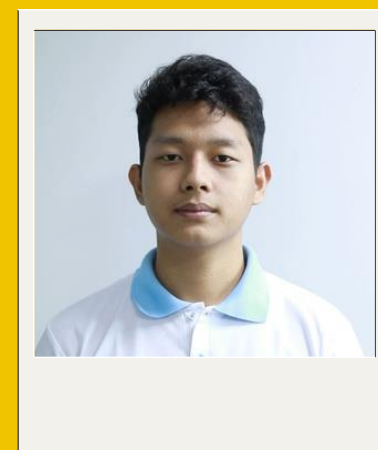
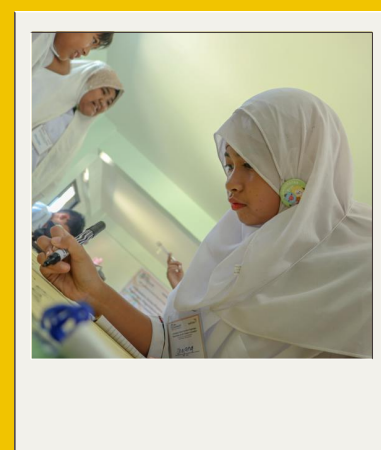


# From **Voices to Action:** Girls, Youth, and Gender Inclusion in Climate Solutions



Voices of Youth from Solomon Islands,  
Mongolia, Myanmar, Indonesia, and Philippines  
on Climate Action

**13 December 2023**





# WELCOMING REMARKS

**by Sharon Kane**

*Director of Sub-Region, Plan International Asia Pacific*







**Nazriel**

17 years old  
Indonesia



**Shajana**

12 years old  
Philippines



**Bethlyn**

19 years old  
Solomon Island



**Daniel**

20 years old  
Myanmar



**Misheel**

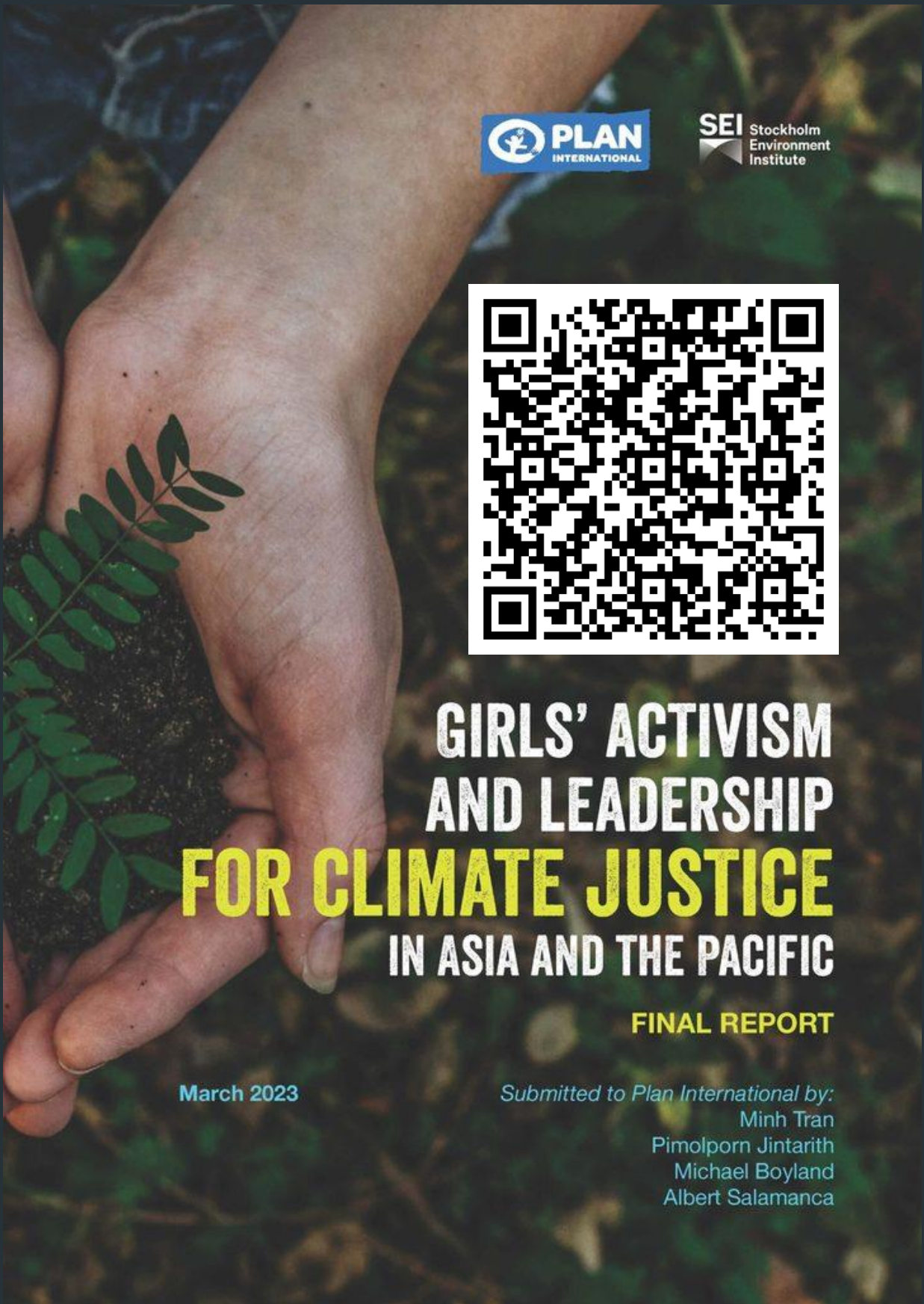
17 years old  
Mongolia

**Our voices matter!**





# Advancing youth inclusion for climate justice





# Children's Participation in Climate Action in East Asia

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Regional Humanitarian Partnership Week  
Bangkok, Thailand  
13 December 2023







# NOMIN, Sponsored Child and Child Leader (WV Mongolia)

Her vision for a green future in Mongolia expands at COP28UAE. Inspired by diverse perspectives, she's eager to bring sustainable initiatives home.

Not a passive listener but an active doer, Nomin took action, establishing the campaign "Be an Eco," which has inspired over a thousand children to join the movement. She has also initiated several projects like planting trees, establishing a waste centre and raising awareness about the climate crisis among her peers.

PLANET IS IN PERIL



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CIT

World Vision



# YARU, Child Leader (WV Cambodia)

Yaru delivered a speech on the margins of the UN High-Level Meeting on the Midterm Review of the Implementation of Disaster Risk Reduction in New York.

Yaru shared her activities with her youth club and student council peers in promoting positive disciplines at home, school, and communities in partnership with World Vision Cambodia. She also asks community leaders and the government to protect children from the negative impact of climate change.





# ALANYA, a youth volunteer of our local NGO partner Zero Waste Laos (WV Laos)

**It Starts With Me: the “Why”, the “What”  
and the “How” to become an agent of  
Change for our Planet**

Alanya engages with people of Laos to understand why it is urgent to take action to improve the waste management system in the country.

She also shares how we can all contribute to a more sustainable environment, starting with all of us.





A young girl with her hair in two braids, wearing a white shirt and a dark blue vest, is standing in front of a green chalkboard. She is holding a piece of chalk and writing on the board. The chalkboard has several math problems written on it, including long division and subtraction. The image is partially obscured by a white overlay on the right side.

# PERSPECTIVES OF CHILDREN IN MONGOLIA ON AIR POLLUTION

Over 8,000 children (9 districts, 21 provinces) were surveyed

More than 60% of respondents were girls

56% children dissatisfied

With air quality of living and studying environment

34% children reporting that one HH member has a respiratory disease

Due to air pollution



# Invest in Child Activism



There is significant literature that indicates that there is evidence that child activism have been successful in achieving their goals. A WV study in Bangladesh and Ghana actually showed that child activists helped prevent child marriage in their communities.

At World Vision, we believe that children are change-makers. We are supporting over 3,800 child clubs across East Asia, creating a network of over 10,500 young leaders. We firmly believe that supporting child leadership programmes is one of the most important things that organisations like World Vision should be doing to bring about meaningful, sustainable change for children and creating a better world for us all.









Let's hear the **feedback** From UNICEF  
Ms. Ticiana Garcia-Tapia





# Young People's Voices in Climate with a focus on Girls

**Ticiana Garcia-Tapia**  
**UNICEF East Asia and Pacific Regional Office**



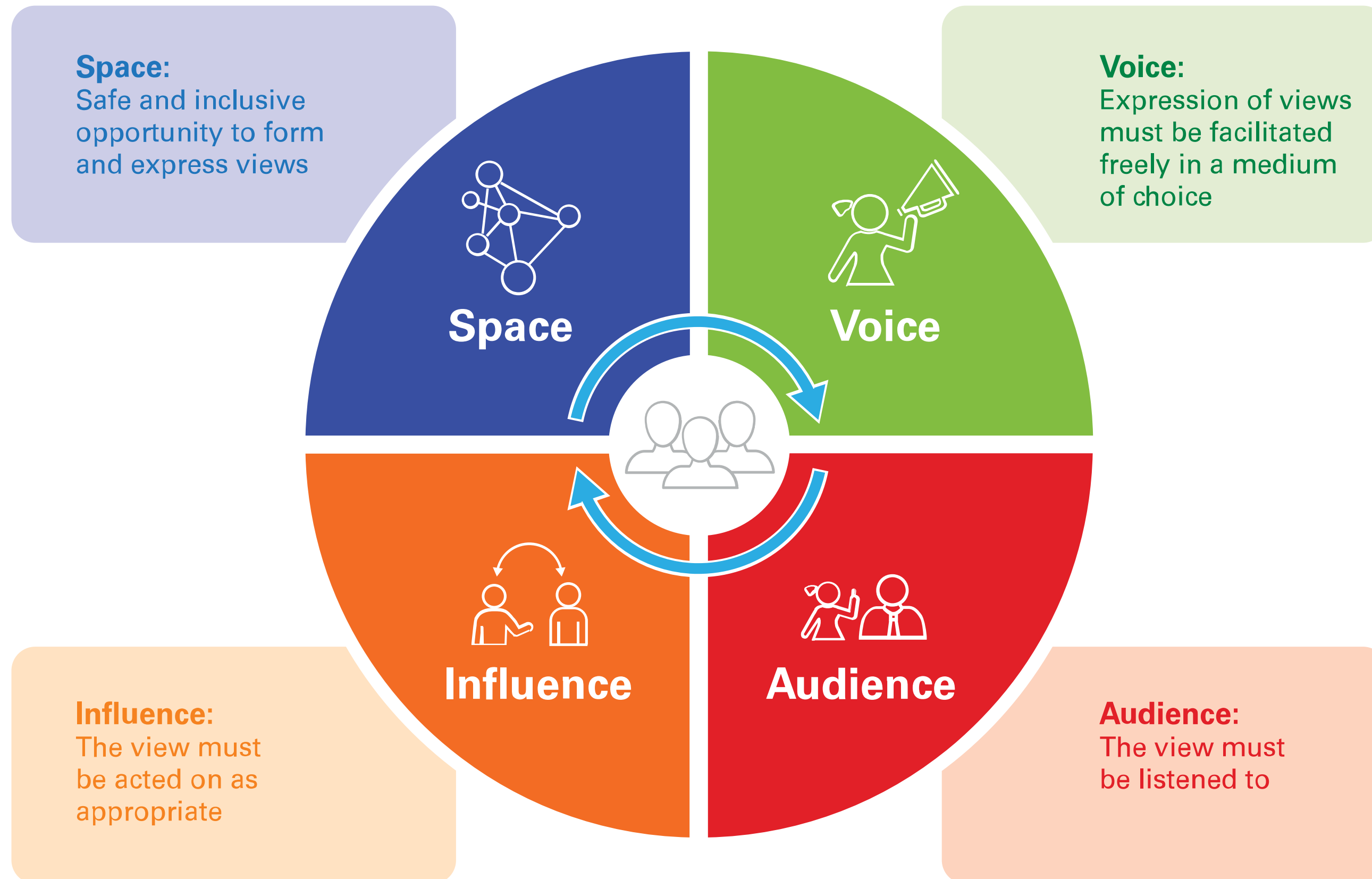
# The **right** to be heard and to **influence** decisions.

- Strong legal basis (CRC Art 7, 12-17, 23 and 29, GC 20) --- focus on forming views, expressing them freely and given these views due weight- though not always upheld.
- UNICEF sees participation as both a means and an end.
  - Some programmes have participation as an objective
  - Some programmes mainstream participation as a programming principle
- This applies to programmes, research, advocacy in development and humanitarian work.





# Features of meaningful participation





# Climate change is not gender neutral

## Gender inequality

- socioeconomic and political status,
- land rights,
- livelihoods,
- health,
- domestic labour,
- gender-based violence
- and safety and security.



Gender norms, roles, responsibilities, behaviors and power structures determine how different groups of people experience and manage climate change and disaster risks.



# Why should we support girls' advocacy?

- Globally, 6 out of 10 girls and young women say their government has never consulted them on policies related to the environment. In the Middle East and North Africa, only 6% of girls and young women report that their governments consult with them.
- Globally, from 17.000 consulted adolescent girls, 8 out of 10 reported having experienced a climate-related shock.
- Adolescent girls want to contribute to addressing the impacts of climate change by developing the requisite skills, sharing their ideas and engage in their local communities.

*"We are changing the stereotype of women being vulnerable, or women being victims. We are building a new narrative, to shift from vulnerability to resilience and leadership in adaptation strategies"*

*"Centering women and young girls in all their diversity, who are key stakeholder and at the frontline of the crisis, in all our processes and making sure that these processes are intergenerational and intersectoral is critical for us to collectively mobilize"*

*"Engineer can learn a lot from indigenous practices and local practices, and learn from how they face drought. Bridge the gap from a top-down approach to a bottom-up approach"*

*"It is important to include those women who are marginalized in decision-making processes, especially women that have already organized themselves in cooperatives in rural communities for sustainable water management and agricultural"*





## Example 1: skills and safe spaces for girls to co-create

- Game Changers Coalition Game Jam
- Adolescent girls worked in teams to design and create their own video games based on the theme of 'environment / climate change solutions'.
- The winning team developed their own on their interpretation of waste management and conservation.





## Example 2: meaningful participation of young people in climate negotiations

- UNICEF calls for all children and young people to be empowered, educated, prepared, resilient and able to meaningfully participate in key decisions and actions.
- To ensure the systematic engagement of children young people leading up to and during COP28 and other high-level events, UNICEF looks at 4 different entry points:
  - **Advocacy with parties on child and youth participation – inclusion letter to all parties**
  - **Children and youth as part of the UNICEF delegation**
  - **Conferences of Youth, including U-Report global poll**
  - **COP28 Presidency International Youth Delegates**





## Takeaways: Gender Just approaches to Climate Change

- Respect and promote human rights and gender equality
- Intersectionality
- Equal participation in decision-making, inclusivity and fairness
- Loss and Damage, historical and emotional
- Just transition
- Indigenous techniques and solutions
- Decolonialization, demilitarization and degrowth



Let's go to Menti.com: **7478 4602**





# CLOSING REMARKS

## by Terry Ferrari

*Regional Leader  
East Asia Global Field Operation  
World Vision East Asia*

